



**SINDHI HIGH SCHOOL,  
ANNUAL EXAMINATION (2022-23)  
SUBJECT - ENGLISH**

**Class: IV  
Date: 30/3/2023  
Number of printed sides: 6**

**Marks: 80  
Timings: 2½ Hours  
Reading Time: 8:00 to 8:15 am  
Writing Time: 8:15 to 10:45 am**

**General Instructions:**

- Write your Name, Roll number, Class/Section, Date and Subject clearly in the answer script.
- Write the page number on the right-hand side top corner of each side of the paper.
- Read all the questions carefully.
- All questions are compulsory.
- Answer all the questions with the correct Question number.

**I. Read the passage given below and answer the questions: (1x10=10)**

Art is important all around the world. It can shape our everyday lives, communicate information and inspire us. It can strengthen traditional values and spread new ideas.

The ancient Greeks were the greatest sculptors (artists) of the ancient world. They used sculptures to decorate their temples. The Greeks were experts at turning stone into life-like imitations.

Traditionally, Native Americans carved tall tree-trunks into high carving poles, and placed them outside the homes of powerful families. They were signs of high rank, and records of family history, they were sometimes also thought to have protective powers.

In Tibet, painted canvas clothes called tankas hang in Buddhist temples. They show gods, spirits and sacred symbols, and help Buddhist worshippers pray. The artists who create tankas follow strict rules and use traditional patterns and colours when composing their designs.

1. Art is important all around the world because it can \_\_\_\_\_

- a) threaten, disturb and challenge us.
- b) shape our everyday lives.
- c) protect, decorate our heritage.
- d) be easy, beautiful and creative.

2. Art strengthens—
- one's protective powers.
  - the homes of powerful families.
  - traditional values and spreads new ideas.
  - our life.
3. The greatest sculptors of the ancient world are—
- The ancient Greeks.
  - the Native Americans.
  - traditional patterns.
  - Buddhists.
4. The Native Americans carved on —
- tall tree-trunks.
  - traditional colours.
  - their temples.
  - their homes.
5. The carving poles were a sign of—
- gods spirits and sacred symbols.
  - strict rules and information.
  - high rank, and records of family history.
  - great sculptors.
6. 'Tankas' are —
- treasured heritage.
  - painted canvas clothes.
  - life-like imitations.
  - carving poles
7. They used sculptures to —
- spread new ideas.
  - decorate their temples.
  - powerful families.
  - spread new ideas.
8. Write the synonym of the word- 'symbol'.
- sign or image.
  - significance.
  - sympathy.
  - similar.

9. The artists who create tankas follow —

- a) strict rules.
- b) protective powers.
- c) rich heritage.
- d) imitations.

10. Painted canvas clothes called tankas can be found in\_\_\_\_\_

- a) Ancient Greeks
- b) Buddhist temples.
- c) Native Americans.
- d) Ancient world.

**II. Read the passage given below and answer the questions: (1x10=10)**

When Thomas was fifteen, he was a very intelligent and generous boy. He spent his day only reading, eating, and sleeping. Other than that, he didn't do anything. When the teachers of his class asked him any question, he would answer it immediately.

He always kept himself away from social activities, but once when he was going to his school, he saw a very old man begging on the roadside. At first, he thought that he should stop there and ask him why he was begging because he was too old to do that, instead, he should rest. At the same time, he realized that if he stopped there, he would be late for school.

He thought for a while and went to the old man. He saw that everyone was passing by him but no one was giving him alms(charity). After seeing the incident, he took out twenty rupees from his pocket and gave them to the beggar. By doing that, he felt very good and reached the school happily.

**Questions -**

1. How did Thomas spend his day?

- a ) by doing social activities
- b ) by reading, eating, and sleeping
- c ) by eating and talking.
- d ) None of the above

2. Who did Thomas see on his way to school?

- a ) A hermit
- b ) A poor man
- c ) An old man
- d ) A poor woman

3. What did Thomas want to ask the old man?

- a ) The reason for begging
- b ) To eat healthy food.
- c ) To beg as much as he could
- d ) To rest instead of begging

4. What is the synonym of immediately?
- a ) right now
  - b ) breath
  - c ) later
  - d ) activity
5. How much money did Thomas give to the beggar?
- a ) Thirty rupees
  - b ) Twenty rupees
  - c ) Fifteen rupees
  - d ) Twenty-five rupees
6. Thomas did not stop to look at the old beggar because\_\_
- a) he did not like to give alms.
  - b) he thought he would be late to school.
  - c) he was busy with his friends.
  - d) he thought he would help him later.
7. Thomas gave money to the beggar because\_\_
- a) he saw no one gave him alms.
  - b) he was happy to see the old beggar.
  - c) he had more money in his pocket.
  - d) the old man asked him for money.
8. What kind of boy was Thomas?
- a) he was a lazy boy.
  - b) he was a very intelligent and generous boy.
  - c) he was a troublesome boy.
  - d) he was a naughty boy.
9. The antonym or opposite of **generous** is \_\_\_\_\_
- a) realize.
  - b) selfish.
  - c) thankful.
  - d) attract.
10. By giving alms to the beggar, Thomas felt \_\_\_\_\_
- a) very angry.
  - b) very upset.
  - c) very good and happy.
  - d) very irritated.

III a) Write an informal letter to your uncle thanking him for the birthday present he sent you. (5)

III b) Write the autobiography of a cat using your creative ideas. (4)

IV. Given below is the outline of a story, using your creativity complete the story with a title and a moral. (4)

Elephant in a village — went for a bath to the river every day — passed a tailor's shop — Raju the tailor gave him something — became good friends. One day the tailor had a fight with a customer and was angry — pricks elephant's trunk with a sharp — instead — . Elephant gets angry. The next day the elephant fills — water spoils tailor's — . Tailor was punished and — .

V. Rearrange the jumbled words to form meaningful sentences: (1x3=3)

1. Christmas/ favourite festival /is my.
2. lot of/ gifts/ and candies / I get/ on that day.
3. Thank You/ my mom/ and dad/ I hug/ and say.

VI.a) Choose the correct form of verb tenses from the given bracket. (1x3=3)

1. Slow and steady \_\_\_\_\_ the race. (win, wins)
2. Last time the soldiers \_\_\_\_\_ bravely. (fight, fought)
3. The foolish man \_\_\_\_\_ all his wealth. (spend, spent)

b) Add suitable conjunctions to the given sentences and rewrite them.

(1x3=3)

1. Bolu rang the bell, no one came to open the door.
2. Tom, Jim are best friends.
3. Don't leave the house, I come.

c) Choose the appropriate prepositions from the given help box. (1x3=3)

between      above      by      under      on

1. Ram's birthday is \_\_\_\_\_ 1st January.
2. Tia's friend will arrive sometime \_\_\_\_\_ 8 a.m and 9 a.m.
3. I will finish my project \_\_\_\_\_ today evening.

**VII.a) Read and answer the following extract.**

**(1x4=4)**

“I am Hanumana, Sugreeva’s friend and Chief Minister. Sugreeva is an intelligent and a pious soul. He is eager to meet you.”

1. Who was in disguise?
2. Name the lesson and the epic.
3. In the above lines, what is the meaning of ‘pious’?
4. Whom did Hanumana approach?

**b) Read and answer the following extract from the poem “To the first born”**

**(1x3=3)**

Welcome, welcome, little stranger,  
Fear no harm, and fear no danger;  
We are glad to see you here,  
For you sing ‘Sweet Spring is near.’

1. Who sings in the poem?
2. What happens when spring is near?
3. How does the poet feel when she sees the bird?

**VIII. Answer the following.**

**(2x4=8)**

1. When was David Copperfield born? Who was Miss Betsey?
2. Why did the poetess pause while taking a walk in the cornfield? Who is the poet of the poem - ‘A Green Cornfield’?
3. What is the message of the poem- ‘The mountain and the squirrel’ ?
4. Why are they called Bee Hummingbird? What do they feed on?

**IX. Answer the following.**

**(3X4=12)**

1. What was the cause of the fight between the mountain and the squirrel?
2. What did the country mouse offer his friend to eat? Where did the Country and the Town mouse settle for a nice quiet sleep?
3. Write 4 to 5 lines about the Skylark bird.
4. Who is the author of the lesson ‘Geppetto names Pinocchio’? Why did Geppetto name his puppet Pinocchio?

**X. Answer the following in detail.**

1. Describe the appearance of the male Hummingbird. How does the female Humming bird construct its nest? **(2+2)**
2. Explain the lifestyle of Town and the Country mouse? Who do you think had a safe and peaceful life? **(4)**

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