



SINDHI HIGH SCHOOL, BANGALORE  
HALF YEARLY EXAMINATION (2022-23)

Class 6  
Marks 80

No. of printed sides: 8

Subject English  
Reading time-15Mins  
Writing time-2hrs 30Mins  
Date:20/9/22

**General Instructions**

This paper contains three sections:

Section A- Reading-20

Section B-Writing & Grammar- 30

Section C- Literature - 30

**All sections are compulsory**

**SECTION A- READING : (20M)**

**Read the passage and answer the questions that follow: (10M)**

1. In 1981, the car she was travelling in met with an accident and her right leg had to be amputated below the knee. It appeared that life had come to a standstill for Sudha. She walked around on crutches. But she resumed her routine life once again. She had a lot of time on her hands to ponder over the future. She was convinced that she was the master of her own life and she could mould it the way she liked.

2. Will she ever be able to dance again? This question was uppermost in the mind of everyone concerned with the future of Sudha. But she had her own ideas. She was determined not to give up her promising dancing career. Somewhere she happened to see the "Jaipur foot". A prosthetic expert ( an artificial body part surgeon) gave her the details of this artificial leg and advised her to see the doctor who invented it. Sudha went to Jaipur along with her dancing master. She was fitted with a "Jaipur foot" and the doctor gave her immense confidence. Sudha practised dance for some time under his supervision. He made suitable changes in the "limb" to help her dance practice. She suffered a lot of pain in the process of the proper adjustment of the new limb. But she was brave.

3. January 24, 1984 was a memorable day in her life. Arrangements were made for dance programme at a big hall in Bombay. A huge audience was there to see her perform again after her traumatic experience. Melodious music filled the air as the curtain went up. Sudha was back on stage. She forgot all about her accident and all about her artificial limb. Some mysterious power impelled Sudha to dance with the same form, style and sparkle that characterised her. For the first time

many people from the next day's newspaper came to know that she was, in fact, dancing with an artificial leg.

**I.I. Choose the correct option in the following:**

**(1x10=10M)**

**a) The meaning of "ponder" is**

- i. An experience of delight
- ii. Think about something carefully
- iii. An experience of bodily tremor as in malaria.
- iv. An experience of shock due to wound or injury.

**b) A 'prosthetic expert' is**

- i. A doctor who has specialized in medicine.
- ii. A scientist who deals with the process of photosynthesis.
- iii. A surgeon who fixes artificial limbs.
- iv. A religious guru distributing herbal medicine.

**c) The 'traumatic experience' in Sudha's life was**

- i. The experience of driving a car for the first time.
- ii. The experience of visiting Jaipur with her dancing master.
- iii. The experience of walking on crutches for the first time.
- iv. The experience of the car accident and the amputation of her right leg.

**d) She was determined not to**

- i. give up her career as a promising dancer

**e) The antonym of "appeared", is**

- i) emerge
- ii) pop up
- iii) look
- iv) disappear

**f) As the curtain went up, Sudha forgot all about**

- i) her previous life
- ii) her family
- iii) her accident and all about her artificial limb.
- iv) her car

**e) Through the newspaper people came to know**

- i) about her accident
- ii) about her future plans
- iii) she was dancing with an artificial leg.
- iv) about her doctor

**f) Life come to a standstill for Sudha as:**

- i) Her right leg had to be amputated
- ii) She could not participate in a competition
- iii) she could not visit her parents
- iv) the newspaper spoke about her tragedy

**h) The doctor helped Sudha in her dance practice by:**

- i) giving her medicines
- ii) by diagnosing her illness
- iii) modifying her limb to help her with the dance practice
- iv) by treating her

**i) \_\_\_\_\_ was a memorable day in Sudha's life**

- i) January 24, 1984 was a memorable day in her life
- ii) January 24, 2022 was a memorable day in her life
- iii) January 26, 1984 was a memorable day in her life
- iv) February 24, 1984 was a memorable day in her life

**II Read the passage given below and answer the following questions:-**

1) Sometimes when we hear about or see cruelty to animals, we feel sad and wish we could help them. My favourite book "The boy who wanted a dog" is about this. It is centred on Donald who loves animals and has always wanted a dog. Sadly his parents refuse to buy him one. The story goes on to how he fulfils his dream and becomes a veterinarian's student. Donald's joy knows no bounds but his parents don't quite approve of his part time job saying that it would affect his studies. But when a robbery occurs it is up to Donald and his Prince, the Alsatian help the police. Finally, his ultimate wish is fulfilled and his life changes for the better.

2) Enid Blyton has written this book to highlight the importance of kindness to animals. My favourite character is the vet because he is kind and gentle to animals.

3) I don't quite like Mr. Fairly, Donald's schoolteacher, because he is unkind and inconsiderate to Donald. Since I too have a soft spot for animals, I enjoyed this book greatly.

It has left a deep impression on me and I have vowed that I shall always try to help animals. I keep reading this interesting book from time to time and I recommend it to anyone who likes adventure stories with messages.

**2.1) Answer the following:-**

**(1X3=3M)**

1. How do we feel when we see cruelty to animals?
2. What is the name of the book and who has written it?
3. What has the writer promised himself?

**2.2) Complete the following sentences:**

**(1X3=3M)**

1. The book is centred on (a \_\_\_\_\_ and \_\_\_\_\_).
2. He fulfils his dream by becoming an \_\_\_\_\_.
3. When a robbery occurs Donald and \_\_\_\_\_.

**2.3) Find words from the passage above which mean the same as the following words:**

**(1X2=2M)**

- (i) very happy (Para 1)      (ii) a person qualified to treat animals (Para 1)

**2.4) Give the opposite of the following from the passage:**

**(1X2=2M)**

- (i) agree (Para 1)      (ii) bored (Para 3)

**SECTION B WRITING AND GRAMMAR(30M)**

**III) Given below is the biographical sketch of M.K. Gandhi. With the help of the given hints write a paragraph:**

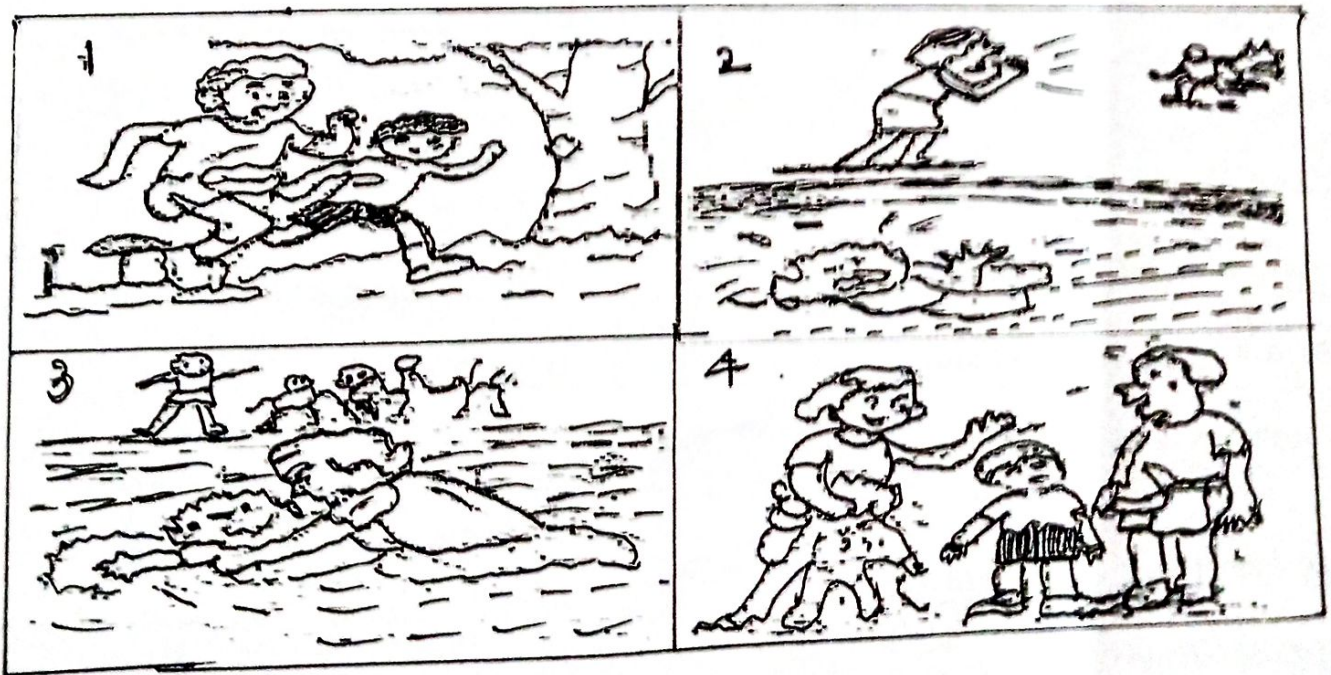
Also Known As:	Mohandas Karamchand Gandhi	(5M)
Born:	October 2, 1869 Porbandar, Gujarat India	
Parents:	father Karamchand mother Putlibai	
Profession:	Indian lawyer, politician, social activist, writer	Political
Affiliation:	Indian National Congress	
Achievement:	Prominent role India's Independence from British Rule	
Preached:	Ahimsa and Satyagraha	
Fondly known:	Bapu, Father of the Nation	
Died:	Shot by Nathuram Godse	January 30, 1948

**IV) You are Radha /Raju. Write a letter to your friend telling her/him about your preparations for the half yearly exams.**

(6.m)

**V) With the help of the given pictures write a story in about 150-180 words and suggest a suitable title:**

(7.m)



**VI) Fill in the blanks with the suitable form of the verb by choosing the correct alternative:** (1/2x8=4)

Roald Dahl a) \_\_\_\_\_ (was, was being, will be, is) a British writer and poet. He was born in Wales and (b) \_\_\_\_\_ (was spending, spent, spends, will spend) his time in England. He (c) \_\_\_\_\_ (writes, wrote, writing, will write) books for children and adults and (d) \_\_\_\_\_ (becomes, became, becoming, will become) famous as a writer in the 1940's. As a child, while he was (e) \_\_\_\_\_ (studying, study, studies, studied) at Repton, the chocolate company 'Cadbury' (f) \_\_\_\_\_ (sent, sending, sends, send) chocolates regularly to children. This (g) \_\_\_\_\_ (inspired, inspires, inspiring, will inspire) Dahl for his most popular book 'Charlie and the chocolate factory' which he (h) \_\_\_\_\_ (publish, publishes, publishing, published) in 1963.

**VII) Edit the following passage. There is one error in each line. Write the incorrect word and the correction as given in the example, against the correct blank number:** (1/2x8=4m)

	Incorrect eg. <u>are</u>	Correct <u>is</u>
Kodaikanal are a serene hill station	a) _____	_____
which remain unspoiled due to urbanisation.	b) _____	_____
It was located in Palani hills, at a high altitude	c) _____	_____
Natural forests surrounds it	d) _____	_____
It have a lake which is beautiful	e) _____	_____
and spread over sixty acres.	f) _____	_____
We drives up to it from Madurai.	g) _____	_____
The beauty is so attraction that	h) _____	_____
one cannot resisted going there		
again and again.		

VIII) Fill in the blanks with the correct word from the options given below: (1/2x8 = 4m)

cutest	most well dressed	heeled	Mrs. Das
Some	Labrador	beautiful	huge

(a) \_\_\_\_\_ has a part-time job in a (b) \_\_\_\_\_ clothes shop. Yesterday, a (c) \_\_\_\_\_ woman walked into the shop wearing (d) \_\_\_\_\_ shoes. A (e) \_\_\_\_\_ pup was with her. "I want (f) \_\_\_\_\_ shirts for my dog, please," she said. "For your dog?" asked Mrs. Das. The lady replied that she thought her dog was the (g) \_\_\_\_\_ dog in the world and she wanted it to be the (h) \_\_\_\_\_ dog for the birthday party.

IX) Read the following extract and answer the questions given below: (1 x 4 = 4m)

A) We hated one another.  
The afternoon turned black.  
Then suddenly my brother  
Thumped me on the back,  
And said, "Oh, come along!  
We can't go on all night —  
I was in the wrong."  
So he was in the right.

1. Name the poem and the poet.
2. Who hated each other?
3. How did the afternoon turn black?
4. How was the fight resolved?

OR

B) "After all, one is known by the company one keeps."

- 1) Who said the above words and to whom?
- 2) Who was the speaker talking about?
- 3) Why did the speaker say the above words?
- 4) What is the meaning of the above sentence?

**VIII Answer the following:**

**(2x5=10m)**

1. How did Patrick end up doing the homework himself?
2. Why did Taro run towards the stream?
3. Why was the farmer's wife scared of leaving her child alone with the mongoose?
4. What is the difference between a house and a home?
5. How did the two birds get separated?

**IX Answer the following in brief:**

**(3x2=6m)**

1. "Kalpana Chawla was a heroine". How did a journalist support his statement?
2. What have you learnt from the story 'The Friendly Mongoose'?

**X Answer the following in detail:**

**(5x2=10)**

1. Imagine you are one of the villagers who comes to know about Taro's reward. Write about your feelings in the form of diary entry, the values that you have learned from Taro.
2. Are you inspired by Kalpana Chawla? Give instances from the lesson which inspired you to be like her.





SINDHI HIGH SCHOOL, BANGALAURI  
HALF YEARLY EXAM (2022-23)  
Subject: Additional Hindi

Class: VI

Date: 14.09.2022

No. of sides: 4

Max. Marks: 25  
Reading Time: 10:15 AM to 11:15 AM  
Writing Time: 11:15 AM to 12:15 PM

निर्देश

- इस प्रश्न पत्र के चार खंड हैं क ख ग और घ
- खंड क अपठित गद्यांश -5 अंक
- खंड ख -व्याकरण -10 अंक
- खंड ग -पाठ्य पुस्तक -10 अंक
- खंड घ -रचनात्मक अभिव्यक्ति -5 अंक
- चारों खंडों के प्रश्न उत्तर देना अनिवार्य है।
- यथासंभव प्रश्नों के उप भागों के उत्तर क्रमशः लिखिए।
- कृपया जाँच लें की इस प्रश्न पत्र में चार मुख्य प्रश्न हैं।

खंड -क

1. गद्यांश के आधार पर दिए गए प्रश्नों के सही विकल्प चुनें। (1x5=5)

किसी गाँव में गोपालदास नाम का एक किसान रहता था। वह बहुत निर्धन था तथा अमीर बनने के सपने देखा करता था। एक बार गाँव में एक महात्मा आए। किसान ने उनकी बहुत सेवा की। उन्होंने किसान को एक मुरगी दी जो रोज सोने का एक अंडा देती थी। इस तरह किसान की गरीबी दूर होने लगी। एक बार किसान बाहर गया था। किसान का बेटा धर्मदास यह सब था। वह शीघ्र ही अमीर बनना चाहता था। उसने सारे अंडे प्राप्त करने के लिए मुरगी का फेट चीर डाला। मुरगी मर गई, लेकिन कोई अंडा नहीं मिला। वह अपनी मूर्खता पर रोता रहा।

(क) किसान का क्या नाम था?

i) धनदास                      ii) गोपालदास

iii) रामदास                    iv) धर्मदास

(ख) किसान ने किसकी सेवा की?

i) महात्मा की                    ii) पिताजी की

iii) माताजी की                    iv) पंडित जी की

(ग) महात्मा ने किसान को क्या दिया ?

- i) बकरी                      ii) धन  
iii) सोना                    iv) मुरगी

(घ) मुरगी रोज़ क्या देती थी ?

- i) एक चूज़ा                  ii) चार अंडे  
iii) दो चूज़े                   iv) सोने का एक अंडा

(ङ) सारे अंडे प्राप्त करने के लिए मुरगी का पेट किसने चीर डाला ?

- i) गोपालदास              ii) धर्मदास  
iii) महात्मा                   iv) किसान

खंड -ख

II (क) दिए गए शब्दों के विलोम शब्द लिखे ।

- i) फूल                      ii) मुश्किल  
iii) गायब                   iv) समस्या

( $\frac{1}{2}$  X 4 = 2)

(ख) दिए गए शब्दों के दो -दो पर्यायवाची शब्द लिखे ।

- i) स्कूल                      ii) आदमी

( $\frac{1}{2}$  X 4 = 2)

(ग) दिए गए अनेकार्थी शब्दों के दो -दो अर्थ लिखें ।

- i) पर                          ii) काल

( $\frac{1}{2}$  X 4 = 2)

(घ) दिए गए मुहावरों के अर्थ लिखें ।

- i) जान सूखना  
ii) हाथ पाँव ढीले पड़ना

(1 X 2 = 2)

(ङ) कि और की लगाकर वाक्य पूरे करें ।

( $\frac{1}{2}$  X 2 = 1)

i) लड़के को कुछ भरोसा हुआ -----शायद शेर उसे छोड़कर चला जाए।

ii) हम सब भी बूँद -----तरह चिंता करते हैं ।

(च) निम्नलिखित वाक्यांश के लिए एक शब्द लिखिए।

( $\frac{1}{2}$  X 2 = 1)

i) पेड़ की शाखा का अग्रभाग

ii) चंद्रमास की ग्यारहवीं तिथि

III. (क) दिए गए प्रश्नों के सही विकल्प चुनें । खंड -ग

(1x5=5)

1. सीप के कहाँ रहती थी ?

- i) नदी में  
ii) समुद्र में  
iii) धरती में  
iv) तालाब में

2. लड़के ने रात कहाँ काटने का निश्चय किया ?

- i) पेड़ पर  
ii) छत पर  
iii) ज़मीन पर  
iv) पत्थर पर

3. मैडम कक्षा मॉनीटर किसे बनाने वाली थी ?

- i) प्रभा को  
ii) प्रभु को  
iii) पदमा को  
iv) दीदी को

4. शेर झरने के पास क्यों गया?

- i) आराम करने  
ii) नहाने  
iii) पानी पीने  
iv) शिकार देखने

5. बूँद कहाँ पहुँच कर मोती बनी ?

- i) गुलाब के फूल में  
ii) सीप के मुँह में  
iii) कमल के फूल में  
iv) मगर के मुँह में

III (ख) नीचे दिए गए प्रश्नों के उत्तर एक वाक्य में दें ।

(1x5=5)

- i) शेर अकसर कहाँ रहता है?  
ii) बूँद को किस बात का दुख हो रहा था?  
iii) लड़का किसे देखकर डर से काँपने लगा?  
iv) प्रभु खाना किस तरह से खाता था?  
v) पदमा को कभी पेट में दर्द क्यों नहीं हुआ?

खंड -घ

IV. दिए गए शब्दों की सहायता से अनुच्छेद पूरा करें।

(½ X10=5)

(लाइटों, अमावस्या, दिवाली, प्रकाश, भगवान, फुलझड़ी, उपहार, पकवान, वस्त्र, अंधकार)

भारत त्योहारों का देश है। यहाँ अनेक प्रकार के त्योहार मनाए जाते हैं। भारत में हिन्दुओं का प्रसिद्ध त्योहार (1) ----- है। दिवाली भारत में बहुत ही धूमधाम से मनाई जाती है। यह त्योहार कार्तिक मास की (2)-----को मनाया जाता है। दिवाली को (3)----- पर्व भी कहा जाता है। इस दिन लोग अपने घरों और दुकानों की सफ़ाई करते हैं और घरों रंग-बिरंगे फूलों और(4) ----- से घरों को सजाते हैं। बाज़ारों में चहल- पहल होती है। लोग नए-नए (5)-----पहनते हैं। घरों में तरह तरह के(6)----- बनाए जाते हैं। इस दिन लोग अपने घरों में दीपक जलाते हैं। जिससे चारों तरफ रोशनी ही रोशनी फैल जाती है। रात्रि के समय ही गणेश -लक्ष्मी(7) -----की पूजा की जाती है। बच्चे पटाखे एवं (8)----- जलाकर खुश होते हैं। इस दिन मिठाई खाने-खिलाने को शुभ माना जाता है। लोग एक दूसरे को मिठाई व(9) -----भेंट करते हैं। लोग एक दूसरे को दिवाली की बधाइयाँ देते हैं। दिवाली खुशियों और सुख-समृद्धि का त्योहार है। दिवाली का पर्व हमें (10)-----पर प्रकाश तथा बुराई पर अच्छाई की जीत का संदेश देता है।

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SINDHI HIGH SCHOOL, BENGALURU  
HALF YEARLY EXAMINATION (2022-23)  
Subject: संस्कृतम्

Class: 6

Date: 16.09.2022

No. of sides: 04

Max. Marks: 30

Reading time: 8:00 am to 8:10 am

Writing Time: 8:10 am to 9:10am

Instructions:

- Write your Name, Roll number, Section in the answer script.
- Read all the Questions carefully.
- Answer all the Questions and write neatly.

NAME : \_\_\_\_\_ SECTION \_\_\_\_\_ ROLL NO : \_\_\_\_\_

खण्ड: क - वर्णविबोधनम् - (9) खण्ड: ख - रचनात्मककार्यम् - (10)

खण्ड: ग - भाषावबोधनम् - (7) खण्ड: घ - पठितावबोधनम् - (4)

खण्ड: क - वर्णविबोधनम् - 9

१. समुचित- अक्षरैः रिक्तस्थानानि पूरयत ।

$\frac{1}{2} \times 4 = 2$

Fill the blanks with suitable missing long vowels.

क) दीर्घस्वराः -- आ ----- ऊ ऋ ए -----

ख) अल्पप्राण - महाप्राण-व्यञ्जन - अक्षराणि पृथक् कृत्वा लिखत ।  $\frac{1}{2} \times 6 = 3$

Pick and write the letters which belong to ALPA prana and

MAHA prana consonants.

च, ख, ब, थ, ठ, द

अल्पप्राणः = -----

महाप्राणः = -----

२. वर्णानां संयोजनं कृत्वा पदं रचयत ।

Join the letters and write the word in the blank.

1x2=2

क) फ + अ, ल + आ, न् + ई = .....

ख) म् + ए, न् + अ, क् + आ = .....

३. वर्णान् विभज्य लिखत ।

Split the word and write the missing letters.

1/2 x 4 = 2

क) कन्दुकः = क् + अ, ..... + द् + ....., क् + अः

ख) नीका = ..... + औ, क् + .....

खण्डः ख - रचनात्मकं कार्यम् - 10

४. चित्रं दृष्ट्वा संस्कृतपदं लिखत ।

Write Sanskrit word for given picture.

1x5=5

क)



ख)



ग)



घ)



ड)

५. समुचितशब्दैः रिक्तस्थानानि पूरयत ।

$\frac{1}{2} \times 5 = 2\frac{1}{2}$

Fill the blanks with appropriate words. (According to VACHANAM)

	एकवचनम्	द्विवचनम्	बहुवचनम्
क)	_____	नरी	नराः
ख)	छात्रः	छात्रौ	_____
ग)	फलम्	फले	_____
घ)	_____	महिते	महिताः
ङ)	लता	लते	_____

६. सर्वनामपदैः सह नामपदानि योजयत ।

$\frac{1}{2} \times 5 = 2\frac{1}{2}$

Match the pronoun with suitable noun and write in the given place.

१) एषः	पुस्तकम्	_____	_____
२) एतत्	बालकः	_____	_____
३) एषा	वानरौ	_____	_____
४) एतौ	बालिकाः	_____	_____
५) एताः	नासिका	_____	_____

खण्ड: ग - भाषावबोधनम् - 7

1x5=5

Choose and write the question word for underlined word.

{ के , किम् , का , कीदृशः , कः }

१) सः पिकः । सः ..... ? २) ते वृक्षाः । ते ..... ?

३) सा दुर्गा । सा ..... ? ४) तत् फलम् । तत् ..... ?

६) सः सुन्दरः तरुणः । सः ..... तरुणः ?

८. समुचितं क्रियापदं / कर्तृपदं वा चित्वा वाक्यानि पूरयत ।

½ x4=2

Fill the blanks with suitable verb and subject from given words.

१) अहं ..... । ( पठति / पठामि )

२) त्वं ..... । ( खादसि / खादति )

३) ..... धावामः । ( वयं / यूयं )

४) ..... पिबति । ( बालकाः / बालकः )

खण्ड: घ - पठितावबोधनम् -4

९. वाक्यानि पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

1x4=4

Read the sentences and answer the following question.

अहं छात्रः । त्वं शिक्षकः । यूयं महिलाः । आवां शिष्यौ । एषः मालाकारः ।  
मालाकारः मालां रचयति । सः सुन्दरीं मालां रचयति । एषः कुविन्दः । कुविन्दः वस्त्राणि  
वयति । कुविन्दः अमूल्यानि वस्त्राणि वयति ।

१) आवां कौ ? .....

२) मालाकारः किं रचयति ? .....

३) कुविन्दः कानि वयति ? .....

४) कुविन्दः कीदृशानि वस्त्राणि वयति ?  
.....

\*\*\*\*\*





**SINDHI HIGH SCHOOL, BENGALURU**  
**Half Yearly Examination [2022-23]**  
**Subject: Kannada - L2**

**Class: VI**

**Date: 23.09.2022**

**No. of sides: 10**

**Max. Marks: 80**

**Reading time: 8:00 am to 8:15 am**

**Writing Time: 8:15 am to 10:45am**

ಸೂಚನೆಗಳು:

- \* ಪತ್ರಿಕೆಯು ಎ ಮತ್ತು ಬಿ ಎಂಬ ಎರಡು ಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತವೆ.
- \* ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಲ್ಲಿ ಒಟ್ಟು 12 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- \* ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳ ಸೂಚನೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿಕೊಂಡು ಉತ್ತರಿಸಿ.
- \* ಪ್ರಶ್ನೆ ಮತ್ತು ಉಪಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ತಪ್ಪಿಲ್ಲದೆ ಬರೆಯಿರಿ.

ಭಾಗ- A (40 ಅಂಕಗಳು)	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	10 ಅಂಕಗಳು
	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	18 ಅಂಕಗಳು
	ಬಹು ಅರ್ಥಿ ಪ್ರಶ್ನೆ-ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	14 ಅಂಕಗಳು
ಭಾಗ- B (40 ಅಂಕಗಳು)	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟು ಅಂಕಗಳು	80 ಅಂಕಗಳು

ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ

1. ಕಾಮಧೇನು ಮತ್ತು ಇತರ ಕಾವ್ಯ (10 ಅಂಕಗಳು)

1. (ಅ) ಕೆಳಗಿನ ಗ್ರಂಥಗಳಲ್ಲಿನಿಂದ ಒಂದನ್ನೆರಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. 1x5=5  
 ಕಾಮಧೇನು ಸ್ವರ್ಗದಲಿ...ರಾಜ ಕಾಮ, ಇಂದ್ರನು ಒಡ ಅದೇ ಕೆಳಗಿನಿಂದ ಒಂದನ್ನೆರಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. 1x5=5  
 ಇಂದ್ರನು ಇಂದ್ರನಿಗೆ ಅಂಕವೆಂದು ಹೇಳುತ್ತಾನೆ. ಅದನ್ನು ಕಾಮಧೇನುವನ್ನು ಕೇಳಿದ, 'ಒಕೆ ಅಕ್ಕಿರಬೇ?' ಎಂದನು.  
 'ಒಂದಕ್ಕೆ ಕಾಮಧೇನು?' ಎಂದನು. ಅದಕ್ಕೆ ಅದು 'ಛೇದನವಲ್ಲ... ಮುಖವಾಗಿರುವ ನನ್ನ ಒಂದು  
 ಮಗನನ್ನು ಒಂದು ರೈತನು ಕೊಂದನು. ಒಂದನ್ನೆರಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. 1x5=5  
 ಒತ್ತನ್ನು ಓಗಿ ಒಂದನ್ನೆರಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. 1x5=5  
 'ಛೇದನವಲ್ಲ... ಮುಖವಾಗಿರುವ ನನ್ನ ಒಂದು ಮಗನನ್ನು ಕೊಂದನು. ಒಂದನ್ನೆರಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. 1x5=5  
 ನನ್ನಿಗೆ ಮಹತ್?' ಎಂದನು ಕೇಳಿದನು. ಇಂದ್ರನು ಕೇಳಿ ಕಾಮಧೇನು ಹೇಳಿತು 'ಮಗಿ ಕಾವಿಯಾರು  
 ಮಕ್ಕಳಿಗಿಂತಲೇ ಎಂಬುದು ನನ್ನ ಅಂತರ ಅಪರಲಿ... ಮುಖವಲ, ಅಸಹಾಯಕರಲಿ... ಕಾಯಿಯಾರು ನನ್ನ  
 ಮಹತ್ ಸವಜವಾಗಿ ಅಧಿಕವಾಗಿದೆ, ಎಲ... ಕಾಯಿಯಲಿ ಸ್ವಭಾವವೂ ನನ್ನ ಇಂತಿ ಅಗಲ' ಎಂದನು.  
 ಇಂದ್ರನ ಮನ ಕರಗಿತು. ಕೂಡಲೇ ಅವನು ರೈತನಿಲ್ಲ ಕಡೆ ಮಳೆ ಸುರಿಸಿದನು. ರೈತನು ಆ ಎತ್ತನ್ನು  
 ಗಾಡಿಯಿಂದ ಬೇರ್ಪಡಿಸಿ ಮನೆಗೆ ಕರೆದೊಯ್ದನು. ಓಗಿ ಆ ಕ್ಷಣಕ್ಕೆ ಅದಕ್ಕೆ ಸಮಾಧಾನ ದೊರಕಿತು ಮತ್ತು  
 ಕಾಮಧೇನುವಿಗೆ ಸಂತಸವಾಯಿತು.

೧. ಸ್ವರ್ಗದಲಿ...ರಾಜ ಹಸುವಿನ ಹೆಸರೇನು?

- 1. ಕಾಮಧೇನು      2. ಇಂದ್ರ      3. ರೈತ      4. ಭೂಮಿ

೨. ರೈತನಿಲ್ಲ ಕಡೆ ಮಳೆ ಸುರಿಸಿದವರು ಯಾರು?

- 1. ಭೂಮಿ      2. ರೈತ      3. ಕಾಮಧೇನು      4. ಇಂದ್ರ

೩. ಮುಖವಲ, ಅಸಹಾಯಕರಲಿ... ಯಾರ ಮಹತ್ ಅಧಿಕವಾಗಿದೆ?

- 1. ಇಂದ್ರ      2. ಕಾಯಿಯ      3. ಇಂದ್ರನ      4. ಮಕ್ಕಳ

೪. ಎತ್ತನ್ನು ಗಾಡಿಯಿಂದ ಬೇರ್ಪಡಿಸಿ ಮನೆಗೆ ಕರೆದೊಯ್ದವರು ಯಾರು?

- 1. ಇಂದ್ರ      2. ಕಾಮಧೇನು      3. ರೈತ      4. ಕಾಯಿಯ

೫. ಖಂಡಿಯಲ್ಲಿ, ಯಾರು ಕಾವ್ಯಾರೋಪ ಮಾಡಿದರು ?

1. ಜನರು                      2. ಪ್ರಾಣಿಗಳು                      3. ವೃಕ್ಷಗಳು                      4. ಹುಳು ಕುಳಿಗಳು

(ಅ) ಕೆಳಗಿನ ಗದ್ಯಭಾಗವನ್ನು ಸಿರಿವಿಡಿಯಾಗಿ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಓದು ಆಯ್ದು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ, 1x5=5

ಜನರು ಸರೋವರ, ಅರಣ್ಯ, ಅರಣ್ಯ ಮೀನುಗಳು ವಾಸವಾಗಿದ್ದವು. ಅಲ್ಲಿಗೆ, ಮೂರು ಮೀನುಗಳು ಸ್ನೇಹಿತರಾಗಿದ್ದು, ಯಾವಾಗಲೂ ನೋಡುತ್ತಿದ್ದವು. ಇವುಗಳಿಗೆ, ಒಂದು ದಿನ ಕಾಣೆಯಾದ ಮೂರು ಮೀನುಗಳು ಸಂತಸದಿಂದ ತುಲ ಸಂಭ್ರಮವಾಗಿ ಆ ಸರೋವರಕ್ಕೆ, ಕೆಲವು ದಿನಗಳ ಬಂಧನ, ಅವರು ಆ ಸರೋವರದಲ್ಲಿ, ಕೆಲವು ಮೀನುಗಳು ಇದ್ದುದನ್ನು, ನೋಡಿ ಸಂತೋಷಪಟ್ಟರು, ಅವರು ತಮ್ಮಲ್ಲಿಯೇ ತಿಳಿ ಮಾಡಿಸಿಕೊಂಡರು. ಈ ಸರೋವರದಲ್ಲಿ, ಒಂದು ಮೀನುಗಳಿಗೆ, ಈಗ ಕತ್ತಲೆಯಾಗುತ್ತಿರುವುದರಿಂದ ನಾನು ಮೀನುಗಳನ್ನು, ಸಿರಿವಿಡಿಯಾಗಿ ಎಂದು, ಇದನ್ನು, ಕೇಳಿಕೊಂಡ ಮೂರು ಮೀನುಗಳು ಭಯಗೊಂಡವು. ಮೊದಲನೆಯ ಮೀನು ಹೇಳಿತು, 'ನಾವು ಇನ್ನು, ಇಲ್ಲಿ, ಇರುವುದು ಬೇಡ, ಬೇರೆಡೆ ಹೋಗೋಣ' ಎಂದು, ಎರಡನೆಯದು, 'ನಾನು ನನ್ನ ಸಮಯೋಚಿತ ಬುದ್ಧಿ, ಉಪಯೋಗಿಸಿ ತಪ್ಪಿಸಿಕೊಳ್ಳುತ್ತೇನೆ ಇಲ್ಲಿಯೇ ಇರುತ್ತೇನೆ' ಎಂದು ಹೇಳಿತು, ಮೂರನೆಯದು, 'ಇದು ನಾನು ಹುಟ್ಟಿ ಬೆಳೆದ ಜಾಗ, ಹಾಗಾಗಿ ಎಲ್ಲಿಯೂ ಹೋಗುವುದಿಲ್ಲ.' ಎಂದು ಹೇಳಿತು, ಮೊದಲನೆಯ ಮೀನು ಆ ರಾತ್ರಿಯೇ ಅಲ್ಲಿಂದ ಪರಾರಿಯಾಯಿತು. ಎರಡನೆಯ ಮತ್ತು ಮೂರನೆಯ ಮೀನುಗಳು ಮೂರನೆಯ ದಿನ ಬೆನ್ನರ ಬಲೆಗೆ ತಿಲುಕಿ ಪ್ರಾಣ ಕಳೆದುಕೊಂಡವು. ನೀತಿ:- ಅಪತ್ಯಾಲದಲ್ಲಿ, ಅಪ್ಪರ ಮಾತು ಅಮೃತ ಸಮಾನ.

೬. ಮೀನುಗಳು ಎಲ್ಲಿ ವಾಸವಾಗಿದ್ದವು?

1. ಕಡಲಲ್ಲಿ                      2. ನದಿಯಲ್ಲಿ                      3. ಸರೋವರದಲ್ಲಿ                      4. ತೊಟ್ಟಿಯಲ್ಲಿ

೭. ಮೊದಲನೆಯ ಮೀನು ಯಾವಾಗ ಪರಾರಿಯಾಯಿತು?

1. ರಾತ್ರಿ                      2. ಬೆಳಿಗ್ಗೆ                      3. ಮಧ್ಯಾಹ್ನ                      4. ಸಾಯಂಕಾಲ

೮. ಮೀನುಗಳನ್ನು ನೋಡಿ ಸಂತೋಷ ಪಟ್ಟವರು ಯಾರು?

1. ಬೆಕ್ಕರು                      2. ಜನರು                      3. ಬೇರೆ ಮೀನುಗಳು                      4. ಕಪ್ಪೆಗಳು

9. ಯಾವುದು ಒಂದು ಒಂದುಗೂಡು, ಒಂದೇನು ಬೆಕ್ಕು ಯೋಚಿಸಿದರು?

- 1. ಗಿಣಿ
- 2. ಪಾಳೆ
- 3. ಬೋನೆ
- 4. ಬೆಣ್ಣೆ

10. ಯಾವ ಒಂದು ಒಂದು, ಉಪಯೋಗಿ, ತಪ್ಪಿತೋಪಯೋಗಿ?

- 1. ಮೊದಲನೆಯದು
- 2. ಎರಡನೆಯದು
- 3. ಮೂರನೆಯದು
- 4. ನಾಲ್ಕನೆಯದು

**ಅನ್ವಯಿಕ ಪ್ರಶ್ನೆಗಳು**

II ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ, ಉತ್ತರಿಸಿದ ಅಕ್ಷರಗಳನ್ನು ಸೂಚಿಸಿ ಉತ್ತರಿಸಿ.

ಅಂಕ: 16 1x16=16

೧. 'ಬೆಣ್ಣೆ' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದವು.

- 1. ಸುಲ
- 2. ಪಾಕ
- 3. ಸ್ವಲ್ಪ
- 4. ಮೃದ ಕಾಕಿ

೨. 'ಬೋನಿಂಗ್' ಪದವು ಈ ವ್ಯಾಕರಣಾಂಶಕ್ಕೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

- 1. ದ್ವಂದ್ವ
- 2. ಬೋಧಕ
- 3. ಅನುಕರಣವ್ಯಯ
- 4. ಸುರಿಗೊತ್ತು

೩. 'ಕೊಯ್' ಈ ಪದದ ವಿರುದ್ಧ ಪದವು.

- 1. ಪಯು
- 2. ಪಯ
- 3. ಕೊಯ
- 4. ಕೊಯಿ

೪. 'ಬೆಣ್ಣೆ' ಬೋಧಿಸಿದ ಕೊಡುಪ್ಪಿಯೇ? ಈ ವಾಕ್ಯದಲ್ಲಿ ಉಪಯುಕ್ತ ರೂಪವು.

- 1. ಭಾಗ್ಯವಿರುವ
- 2. ಅಪ್ರಿಯವು
- 3. ಪ್ರಶಂಸಾರ್ಥಕ
- 4. ಅಪ್ರಯೋಗ್ಯವು

೫. 'ಮಕ್ಕಳು' ಈ ಪದದ ಏಕವಚನ ರೂಪವು.

- 1. ಮಗನು
- 2. ಮಗ
- 3. ಮಗಳು
- 4. ಮರಿ

೬. 'ಬೆಣ್ಣೆ' ಈ ಪದದ ಪ್ರಾಸ ಪದವು.

- 1. ಕೆ
- 2. ಕೆ
- 3. ಫಣ
- 4. ಗುಣ

೭. 'ಪಾಕ' ಮತ್ತು -----' ಈ ಪದಗಳನ್ನು ಭಾಗ್ಯಗೋಷ್ಠಿ.

- 1. ಪಾಕ
- 2. ಪಾಕ
- 3. ಪಾಕ
- 4. ಪಾಕ

೮. 'ಕೃಷ್ಣ ಮೈನಂಬಿ ಹರಿಯುತ್ತಿದ್ದಾಳೆ' ಈ ವಾಕ್ಯದಲ್ಲಿ 'ಕೃಷ್ಣ' ಎಂಬ ಪದಕ್ಕೆ ಈ ಪ್ರಕಾರ ನಾಮಪದವಾಗಿದೆ.

1. ರೂಢನಾಮ      2. ಅಂಕಿತನಾಮ      3. ಅನ್ವಯನಾಮ      4. ಸೂಚನಾಮ

೯. 'ಪುಣ್ಯಕೋಟಿ ಬೇರೆ ಹಸುಗಳ ಜೊತೆ ಮೇಯುತ್ತಿತ್ತು.' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ರೂಢನಾಮ ಈ ಕೆಳಗೆ

1. ಪುಣ್ಯಕೋಟಿ      2. ಬೇರೆ      3. ಜೊತೆ      4. ಹಸುಗಳ

೧೦. 'ಸಮುದ್ರ ರಾಜ ತುಂಬ, ಒಂದು ದಿನ ಆವನು ಹುಟ್ಟಿದಂ ಕೂಡೆ.' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಸೂಚನಾಮ ಪದವಿದು.

1. ರಾಜ      2. ಆವನು      3. ತುಂಬ      4. ದಿನ

೧೧. 'ಮತ್ತೆ ಮಕ್ಕಳು ಪ್ರವಾಸಕ್ಕೆ ಬಂದರು' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕ್ರಿಯಾಪದವಿದು.

1. ಮಕ್ಕಳು      2. ಪ್ರವಾಸಕ್ಕೆ      3. ಬಂದರು      4. ಮತ್ತೆ

೧೨. 'ಹುಡುಗ ಅಳುತ್ತಾ ಮನೆಗೆ ಹಿಂದಿರುಗಿದನು' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕರ್ತೃಪದವಿದು.

1. ಹುಡುಗ      2. ಮನೆಗೆ      3. ಹಿಂದಿರುಗಿದನು      4. ಅಳುತ್ತಾ

೧೩. 'ಮಗ' ಈ ಪದದ ಸ್ತ್ರೀಲಿಂಗ ರೂಪವಿದು.

1. ಮಗು      2. ಮಗನು      3. ಮಕ್ಕಳು      4. ಮಗಳು

೧೪. 'ಸೂರ್ಯನ ಕಿರಣಗಳೇ ಬಿಸಿಲು' ಇಲ್ಲಿ 'ಸೂರ್ಯನ' ಈ ಪದದಲ್ಲಿರುವ ಒಡಕ್ಕೆ ಇದು.

1. ಪ್ರಥಮಾ      2. ಪಕ್ಷಿ      3. ಸಪ್ತಮಿ      4. ದ್ವಿತೀಯಾ

೧೫. 'ಉಕ್ಕೇರಲಿ' ಈ ಪದವನ್ನು ಬರಿಸಿ ಬರೆಯಲು ಹೀಗೆ ಒರೆಯುತ್ತೇವೆ.

1. ಉಕ್ಕು + ಎರಲಿ      2. ಉಕ್ಕಿ + ಎರಲಿ      3. ಉಕ್ಕು + ಎರಲಿ      4. ಉಕ್ಕು + ಎರಲಿ

೧೬. 'ಉ ಕುಲನ ಪರಿಯುತಿಹ ನೀರು ನಮ್ಮಿವ' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಅನುಕರಣವ್ಯಯವಿದು.

1. ನೀರು      2. ಉಕುಲನ      3. ಪರಿಯುತಿಹ      4. ನಮ್ಮಿವ

III (ಅ) ಕೆಳಗಿನ 'ತೋಳ ಬಂತು ತೋಳ' ಪಾಠವನ್ನು ಓದಿಕೊಂಡು ಬಹು ಅಂಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

1x5=5

ಮಾರನೆಯ ದಿನವೂ ಕುರಿ ಕಾಯುವ ಹುಡುಗ ಬನಿಗೆ ಕೇಳಿದಂತೆ 'ಅಮ್ಮನಿಗೆ ಬನ್ನಿ, ಕಾಪಾಡಿ, ತೋಳ ಬಂದಿದೆ ತೋಳ' ಎಂದು ಕೂಗಿದನು. ಬನರು ಹುಡುಗನ ಅಳು ಕೇಳಿ ಬಂದನು. ತೋಳ ಇದ್ದರಲ್ಲವೇ ಕಾಣುವುದು. ಹುಡುಗನಿಗೆ ಬಳಗೊಳಗೇ ನಗು ಬಂತು. ಬನರು ಹುಡುಗನ ಬಗ್ಗೆ ಗೊಣಗುತ್ತಾ ತಮ್ಮ ಕೆಲಸಗಳಿಗೆ ಹಿಂದಿರುಗಿದರು. ಹುಡುಗನಿಗೆ ಇದ್ದೊಂದು ರೀತಿ ಪೋಷಣೆ ಅನ್ನಿಸಿತು. ಸ್ವಲ್ಪ ಸಮಯದ ನಂತರ ನಿಜವಾದ ತೋಳ ಬಂತು. ಅದು ಕುರಿಗಳನ್ನು ಹಿಡಿಯುತ್ತಾ ಬಂತು. ಹುಡುಗನು ಬನರಿಗೆ ಅಮ್ಮನಿಗೆ ಬೇಗ ಬನ್ನಿ, ನಿಜವಾಗಲೂ ತೋಳ ಬಂದಿದೆ. ನನ್ನ ಕುರಿಗಳನ್ನು ಹಿಡಿಯುತ್ತಿದೆ, ಬೇಗ ಬನ್ನಿ, ಕಾಪಾಡಿ' ಎಂದು ಜೋರಾಗಿ ಹೆದರುತ್ತಾ ಅಳುತ್ತಾ ಪಲವು ಬಾರಿ ಕೂಗಿದ. ಇದನ್ನು ಕೇಳಿಕೊಂಡ ಬನರು ಹುಡುಗನ ಸುಳ್ಳು ಹೇಳುತ್ತಿದ್ದಾನೆ ಅಂದುಕೊಂಡರು. ಒಣಗಾಗಿ ಯಾರು ಬರಲಿಲ್ಲ. ತೋಳ ಕುರಿಯನ್ನು ತಿಂದು ಹೊಣೆ ತುಂಬಿಸಿಕೊಂಡಿತು. ಕುರಿಯನ್ನು ಕಳೆದುಕೊಂಡ ಹುಡುಗ ಅಳುತ್ತಾ ಮನೆಗೆ ಹಿಂದಿರುಗಿದನು.

೧. ಹುಡುಗನ ಅಳು ಕೇಳಿ ಯಾರು ಬಂದಿಬಂದರು?

1. ಹುಡುಗರು                      2. ಬನರು                      3. ಮನೆಯವರು                      4. ಕುರಿಗಳು

೨. ಬನರು ಹುಡುಗನು ಹೇಳುತ್ತಿದ್ದಾನೆ ಅಂದುಕೊಂಡನು?

1. ಸತ್ಯ                      2. ಸತ್ಯ                      3. ಸುಳ್ಳು                      4. ಸತ್ಯ

೩. ಯಾರಿಗೆ ಬಳಗೊಳಗೇ ನಗು ಬಂತು?

1. ಹುಡುಗನಿಗೆ                      2. ಬನರಿಗೆ                      3. ಕುರಿಗಳಿಗೆ                      4. ಹುಡುಗರಿಗೆ

೪. ಬನರನ್ನು, ಸಹಾಯಕ್ಕೆ ಕರೆದಿದ್ದರೂ ಹುಡುಗನಿಗೆ ಯಾರು ರೀತಿ ಅನ್ನಿಸಿತು?

1. ಅಳು                      2. ತೋಳ                      3. ಸುಳ್ಳು                      4. ಮನೆಯವರು

೫. ಕುರಿಗಳನ್ನು ಹಿಡಿದು ತಿಂದುಹಾಕಿ ಯಾರು?

1. ಬನರು                      2. ತೋಳ                      3. ಸುಳ್ಳು                      4. ಹುಡುಗರು

(ಅ) ಕೆಳಗಿನ 'ಈ ಮುಖ್ಯ ನಾಯಕರು' ಮುಖ್ಯವಾಗಿ ಯಾರು, ಸಿವಿಲಿಯನ್ ಸಿಬ್ಬಂದಿಯವರ ಅಥವಾ ಸಮೀಪ ಪ್ರತ್ಯೇಕವಾಗಿ ಉತ್ತರಿಸಿ.

1955

ಯು. ಕಾಂಪನಿ ಸಿಬ್ಬಂದಿಯವರು ತಂದೆ ನಾಯಕರು  
ಗಂಗೆ ತುಂಗೇ ಕಾವೇರಿಯು ತಾಯಿ ನಾಯಕರು  
ಈ ದೇಶದ ಜನರಲ್ಲವೂ ನೋಡುವ ನಾಯಕರು  
ಈ ನಾಡಿನ ಕೃಷಿಯವರನ್ನು ದೈವ ನನ್ನಿವಾರು  
ಅಜ್ಜತ ಎಲ್ಲರೂ ಪಳೆದಿರುವ ದೇಶವರು  
ಶಿಲೆಗಳಿವು ಕಲೆಯು ಈಗ  
ಹಿಂದೂ ಒಂದು ಕೈನ ಕೈನ ಮುನಿರಾಯನ  
ಭಯಗಳ ಮುನಿರಾಯನ

೦. ಯಾರು ತಂದೆ ನಾಯಕರು?

- |                |                 |           |          |
|----------------|-----------------|-----------|----------|
| 1. ಹಿಂದೂ ನಾಗರು | 2. ಸಿಬ್ಬಂದಿಯವರು | 3. ಕಾವೇರಿ | 4. ತುಂಗೇ |
|----------------|-----------------|-----------|----------|

೧. ಅಜ್ಜತ ಎಲ್ಲರೂ ಶಿಲೆಗಳು ಯಾವುದರ ಈಗ?

- |          |        |         |          |
|----------|--------|---------|----------|
| 1. ಕಲೆಯು | 2. ಜಲಮ | 3. ಭಯಗಳ | 4. ಕಲೆಗಳ |
|----------|--------|---------|----------|

೨. ಗಂಗೆ ತುಂಗೇ ಕಾವೇರಿಯು ಯಾರ ನಾಯಕರು?

- |         |         |          |          |
|---------|---------|----------|----------|
| 1. ತಂದೆ | 2. ತಾಯಿ | 3. ನೋಡುವ | 4. ನೋಡಲಿ |
|---------|---------|----------|----------|

೩. ಈ ನಾಡಿನ ಕೃಷಿಯವರು ಯಾರ ನನ್ನಿವಾರು?

- |         |          |        |          |
|---------|----------|--------|----------|
| 1. ಜನರು | 2. ನದಿಗಳ | 3. ದೈವ | 4. ಕಲೆಯು |
|---------|----------|--------|----------|

೪. ಈ ದೇಶದ ಜನರಲ್ಲ ಯಾರ ನಾಯಕರು?

- |         |         |          |          |
|---------|---------|----------|----------|
| 1. ತಂದೆ | 2. ತಾಯಿ | 3. ನೋಡಲಿ | 4. ನೋಡುವ |
|---------|---------|----------|----------|

IV ತೆಳಗಿನ ಟಿಪ್ಪಣಿಗಳಿಗೆ ನಾಲ್ಕು, ಐದು, ಆರು, ಏಳು, ಹೆಂಚುಗಳಿಗೆ, ಅಂಚುಗಳಿಗೆ, ಹೆಂಚುಗಳಿಗೆ ಐದು, ಏಳುಗಳಿಗೆ, ಐದು ಒಂದು, ಒಂದು

1/1/4

1. ತಿರುಳು, ಬೆಂಗಳೂರಿನಿಂದ ಕಾಕಾ ಕುಳಾಕನ ಕುಳುಗೆ, ಗಾಂಧಿ 19 ನೇ ದಿನದ ಕೊಳೆಗೆ?

1. ಕೊಳೆಗೆ 2. ಬೆಂಗಳೂರಿಗೆ 3. ಕುಳುಗಳಿಗೆ 4. ಗಾಂಧಿಗೆ

2. ಅಂಚುಗಳನ್ನು ಹೆಚ್ಚಿಸಲು ಅಧಿಕಾರ ಕೊಡಲು ಗಾಂಧಿ ದಿನ?

1. ಗಾಂಧಿ ದಿನ 2. ನಾಡುಗಳಿಗೆ 3. ಹೆಂಚುಗಳಿಗೆ 4. ದಿನ

3. ಗಾಂಧಿ ದಿನದಿಂದ?

1. ಕಾಕಾ 2. ಗಾಂಧಿಗೆ 3. ನಾಡು 4. ಕುಳುಗಳಿಗೆ

4. ಅಂಚುಗಳನ್ನು ಹೆಚ್ಚಿಸಲು, ಹೆಚ್ಚಿಸಲು ಒಂದೇ ದಿನ?

1. ಕಾಕಾ 2. ಕುಳುಗಳಿಗೆ 3. ಕುಳುಗಳಿಗೆ 4. ದಿನ

ಒಂದು ದಿನ

ಒಂದು ದಿನದ ಕೊಳೆಗೆ

V ತೆಳಗಿನ ಟಿಪ್ಪಣಿಗಳು, ಗಾಂಧಿ 6 - 7 ನಾಡುಗಳಿಗೆ, ಒಂದು ಅಂಚುಗಳಿಗೆ, ಒಂದು

4





VI ಪತ್ರಲೇಖನ :- ಬೇಸಿಗೆ ರಜೆಯಲ್ಲಿ ನೀವು ಕೈಗೊಂಡ ಪುಸ್ತಕದ ಬಗ್ಗೆ ನಿಮ್ಮ ಗೆಳೆಯ/ ಗೆಳತಿಗೆ ಒಂದು ಪತ್ರ ಬರೆಯಿರಿ.

4

VII ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಯಾವುದಾದರೂ ಒಂದನ್ನು ಕುರಿತು 8 -10 ವಾಕ್ಯಗಳಲ್ಲಿ ಪ್ರಬಂಧವನ್ನು ಬರೆಯಿರಿ.

4

೧. ಶ್ರೀಡೆಗಳು

೨. ಅರಣ್ಯ ಸಂರಕ್ಷಣೆ

೩. ವಾಯು ಮಾಲಿನ್ಯ

ಪಠ್ಯಗಳ ಅಧ್ಯಯನ

VIII ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ.

1x4=4

೧. ಹುಡುಗನು ಕುರಿಗಳನ್ನು ಮೇಯಲು ಬಿಟ್ಟು ಏನು ಮಾಡುತ್ತಿದ್ದನು?

೨. ಪೈರಿನ ಹಾಡಿಗೆ ತಾಳ ಕೊಡುವುದು ಯಾವುದು?

೩. ನಾರದ ಗಡ್ಡೆ ಎಲ್ಲಿದೆ?

೪. ಕಣವಿಯವರ ಯಾವ ಕೃತಿಗೆ ಕೇಂದ್ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಪ್ರಶಸ್ತಿ ಲಭಿಸಿದೆ?

IX. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 2 - 3 ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ.

2x4=8

೧. ಗಾಳಿ ಮೋಡಣ್ಣನನ್ನು ಎಲ್ಲೆಲ್ಲಿ ಓಡಾಡಿಸಿತು?

೨. ಕಣವಿಯವರು ಭವಿಷ್ಯದ ಒಡಲಿಗೆ ನೀಡುವ ಸಂದೇಶವೇನು?

೩. ಸಸ್ಯ ವೈದ್ಯರು ಮರವನ್ನು ಹೇಗೆ ಉಪಚರಿಸಿದರು?

೪. ಭಾರತದಲ್ಲಿ ಯಾವ ಯಾವ ಧರ್ಮಗಳಿವೆ ಮತ್ತು ಈ ನಾಡಿನ ಹೃದಯವು ಯಾರ ಸನ್ನಿಧಾನವಾಗಿದೆ ?

X ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 3-4 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

3x2=6

೧. ಗಣೇಶನ ಪಕ್ಷಿಯನ್ನು ಏನೆಂದು ಪ್ರಶ್ನಿಸಿದನು ಮತ್ತು ಪಕ್ಷಿಯ ಮಾತುಗಳನ್ನು ಕೇಳಿದ ದಿವ್ಯ ಯಾವ ತೀರ್ಮಾನಕ್ಕೆ ಬಂದಳು?

೨. ಮೋಡ ಹೇಗೆ ಹುಟ್ಟಿತು ಮತ್ತು ಸಮುದ್ರರಾಜ ಮೋಡಣ್ಣನಿಗೆ ಏನು ಹೇಳಿದ?

XI ಯಾರು ಯಾರಿಗೆ ಯಾವಾಗ ಹೇಳಿದರು?

3x2=6

೧. "ನಾನೂ ಇಲ್ಲಿಯೇ ಜನ್ಮ ತಳೆದೆ."

೨. "ಆನೆಯ ಮುಂದೆ ಆಡೆ."

XII ಕೆಲಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಓಂದು ಪ್ರಶ್ನೆಗೆ 5 - 6 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ. 4

೧. ಪಕ್ಷಿಗೆ ಪಾರದ ಮೇಲೆ ಪ್ರೀತಿ ಬೆಳೆಯಲು ಕಾರಣವೆನು ಮತ್ತು ಬೋಳಾಗುವುದಕ್ಕೆ ಮೊದಲು ಪಾರದ ಸೊಬಗು ಹೇಗಿತ್ತೆಂದು ಪಕ್ಷಿ ವಿವರಿಸಿತು?

೨. ಭೂ ವೇದಿಯ ಅಳುವನ್ನು ಕಂಡು ಸೂರ್ಯನು ಮಾಡಿದ ಮತ್ತು ಸೂರ್ಯನು ಕೊಡುವ ಮೋಡವನ್ನು ತಿರುಗಲು ಕಾರಣವೆನು?

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SINDHI HIGH SCHOOL, BENGALURU  
HALF YEARLY EXAM(2022-23)  
SUBJECT: SCIENCE

CLASS: 6

Date: 19/09/2022

No. Of Printed sides: 09

MARKS: 80

Timings: 8:00-10:45am

Reading Time: 8:00-8:15am

Writing Time: 8:15- 10:45am


**GENERAL INSTRUCTIONS:**

- \* Write the name, roll number, class & section, date and subject clearly in the answer script.
- \* Write the page number on the right hand side top corner of each side of the paper.
- 1. The question paper comprises four sections A, B, C and D. There are 36 questions in the question paper.
- 2. Section A- all question numbers 1 to 10 carrying one-mark comprises of MCQ.
- 3. Section B- question numbers 11 to 20 are short answer type questions, carrying one mark each.
- 4. Section C- question numbers 21 to 30 are short answer type questions, carrying three marks each.
- 5. Section D- question numbers 31 to 36 are long answer type questions carrying five marks each.
- 6. There are no overall choices. However question number 21, 25, 29, 30, 32, 33 and 36 have internal choices.
- 7. Write neatly and legibly. Draw neat diagrams using pencil wherever required.

**SECTION A**

SL NO	QUESTIONS	Marks
1.	The S.I. unit of mass is _____  a. Kilogram                      b. Gram c. Kelvin                            d. Second	1



10.	Plants like potato store extra food in the form of a. Glucose c. Water b. Starch d. Minerals	1
<b>SECTION B</b>		
11.	Radha's house is 6450 metre from her friend's house. Calculate the distance in kilometre.	1
12.	Define atmosphere.	1
13.	The mountaineers carry oxygen cylinder with them while climbing high mountains. Why?	1
14.	What are the consequences of drought?	1
15.	What is ground water?	1
16.	Dissolving sugar in water is a reversible or irreversible change. Justify.	1
17.	Identify and name the part of the skeletal system shown below 	1
18.	What is slithering?	1
19.	Why are leaves generally green in colour?	1
20.	Can you find a plant in your house or in neighbourhood, which has a long but weak stem that take support to climb up. Write its name. In which category will you place it?	1

### SECTION C

21.

- a. Differentiate between rest and motion.  
b. What is oscillatory motion? Give an example.

OR

- a. Why is it necessary to have a standard unit of measurement?  
b. State any two precautions, which should be taken while using a metre scale to measure the length of an object.

3

22.

- a. Describe the composition of air.  
b. What will happen if the amount of oxygen is increased in the air?

3

23.

- a. What is meant by periodic motion? Give two examples.  
b. What type of motion do the following objects exhibit?

3

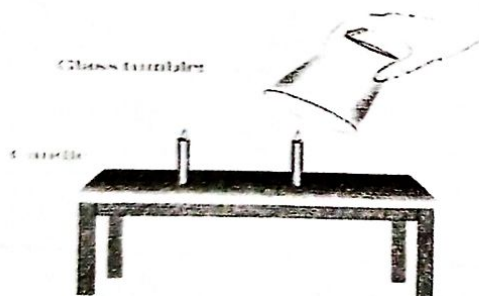


24.

Observe the diagram and answer the following:

- a. What is the purpose of the activity shown in the given figure?

3



- b. Do the candle continue to burn or go off when a tumbler is placed above it. Give reason for your answer.

25.



3

- a. Identify the situation and explain that is shown in the above picture.
- b. What are the after effects of this situation?

OR




- A. What condition does the above picture depicts?
- B. Though  $\frac{3}{4}$  th of our Earth's surface is covered with water, fresh water is not easily available. Justify.

26.

A potter shapes pots out of clay. He then bakes the pots in an oven. Identify the reversible and irreversible changes taking place in the process. Justify your explanation.

3

27.	 <p>a. Identify the above image. b. Explain it. c. List any two ways to conserve water.</p>	3
28.	<p>a. What do you mean by leaf venation? b. Differentiate between parallel and reticulate venation.</p>	3
29.	<p>Draw a labeled diagram of leaf.</p> <p style="text-align: center;"><b>OR</b></p> <p>What are the functions of leaf?</p>	3
30.	<p>a. What is cartilage? Give one example. b. Differentiate between bone and cartilage.</p> <p style="text-align: center;"><b>OR</b></p> <p>Describe the mechanism of swimming (movement) in fish with a neat labeled diagram.</p>	3
<b>SECTION D</b>		
31.	<p>a. Illustrate an activity to prove that soil contains air in it? b. Why all the oxygen of atmosphere does not get used up though a large number of organisms are consuming it? c. Why do we feel suffocated in a closed room if something is burning there?</p>	5



32.

a Rohan was riding in his bicycle along a straight road. He classified the motion of various parts of the bicycle as (i) rectilinear motion, (ii) circular motion and (iii) both rectilinear as well as circular motion. Can you list one part of the bicycle for each type of motion? Support your answer with reason.

b. While travelling in a train, it appears that the trees near the track are moving whereas co-passengers appear to be stationary. Explain the reason.

**OR**

a. Ishika was asked by her teacher to measure the length of the line drawn on the blackboard. She immediately took out her scale to measure the line. But she noticed that the end of her scale is broken. Teacher taught her a new method of measuring line using the same scale.

(a) What is a scale?

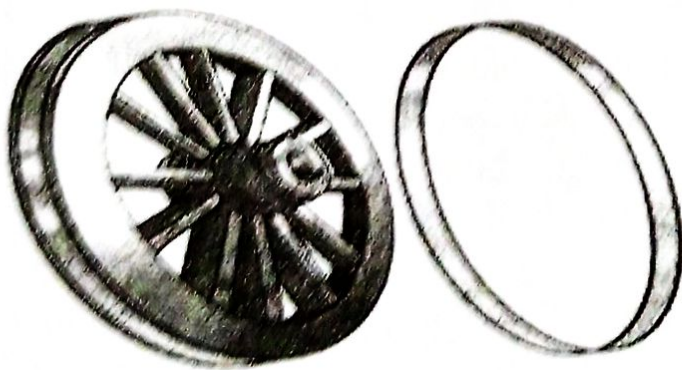
(b) What type of measuring device would you use to measure the girth of a tree?

(c) What new method of measuring line by using a broken scale was taught by Ishika's teacher?

b. Compare the motion of a falling stone and motion of a stone tied to a thread and whirled with hand?

5

33.



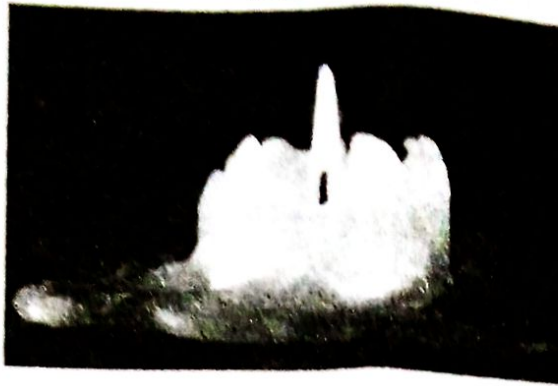
a.i. Explain how a metal rim is fixed around the wooden wheel of a cart.

ii. What type of changes take place during this process.

5

- b. Which of the following are reversible or irreversible changes?
- i. Growth of a plant
  - ii. Breaking of a glass rod
  - iii. Pulling of a string
  - iv. Ploughing of a field

OR



- a. Explain the types of changes happening in the above image.
- b. Differentiate between physical and chemical change.

34.

- A. Draw a neat labelled diagram of water cycle.
- B. Give reason
  - 1. To clean their spectacles, people often breathe out on glasses to make them wet.
  - 2. We spread clothes on clothes line to dry them fast.

5

35.

- a. Identify the type of joints shown in the given figure.



- b. Where is it located in our body?
- c. Which type of movement is possible in this type of joint?
- d. List any four activities where the joints come in action.

5

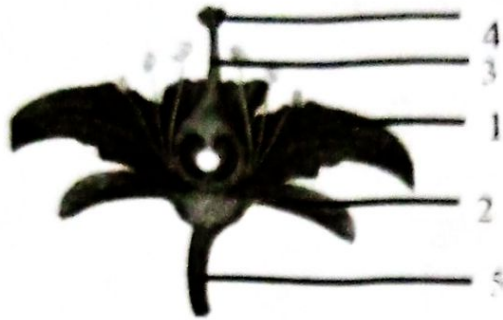
36.

- a. What are the main functions of root?
- b. Differentiate between taproots and fibrous roots.
- c. How do you identify the root system of a plant without pulling it out of soil.

5

**OR**

- a. Identify the different parts of flower.



- b. List any three functions of flower
- c. Name the reproductive parts of a flower.



SINDHI HIGH SCHOOL, BENGALURU  
HALF YEARLY EXAMINATION – 2022-23  
SUBJECT: MATHEMATICS

Class: VI  
Date: 22/9/22  
No. of sides: 5

Max. Marks: 80  
Timings: 8:00 to 10:45 am  
Reading time: 8:00-8:15am  
Writing time: 8:15-10:45am

**Instructions:**

- Write your name, roll number, class, section, date and subject in your answer script.
- Answer **ALL** questions.
- Section A consists of 2 parts I and II of 20 marks.
- Section B consists of 6 questions each of 2 marks.
- Section C consists of 8 questions each of 3 marks.
- Section D consists of 6 questions each of 4 marks.

**SECTION A**

1. Choose the correct answer: (1 x 15 = 15)
1. The numeral for sixty seven million forty nine thousand thirty two is  
a. 674932    b. 6749032    c. 67409032    d. 67049032
  2. The smallest 7-digit number formed using the digits 4,8,2,0,1,6 is \_\_\_\_\_  
a. 1024681    b. 1002468    c. 1012468    d. 1102468
  3. Ten less than the largest 6-digit number is \_\_\_\_\_  
a. 998999    b. 999899    c. 999989    d. 999998
  4. What is the successor of 582099?  
a. 582100    b. 583000    c. 590000    d. 580000
  5. Which of the following will not represent thousand?  
a.  $842 + 158$     b.  $250 \times 4$     c.  $4298 - 3298$     d.  $1200 \div 200$
  6. The prime numbers between 20 and 40 are  
a. 23, 27, 31, 39    b. 23, 29, 31, 39    c. 23, 29, 31, 37    d. 23, 27, 31, 37

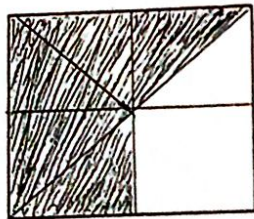
7. 17 and 25 are  
 a. Twin primes  
 b. composite numbers  
 c. co-prime  
 d. even numbers
8. Which largest digit would you use to fill the space to make 87647\_ to make it exactly divisible by 3?  
 a. 3  
 b. 6  
 c. 7  
 d. 9
9.  $\frac{4}{9}$  is a \_\_\_\_\_ fraction.  
 a. Proper  
 b. Improper  
 c. Mixed  
 d. Unit
10. The product of the first five natural numbers is \_\_\_\_\_  
 a. 12  
 b. 120  
 c. 24  
 d. 6
11. Which of the following shapes has exactly three lines of symmetry?  
 a. Rectangle  
 b. Equilateral triangle  
 c. Isosceles triangle  
 d. Square
12. The property of multiplication used in  $48 \times 50 = 50 \times 48$  is

- \_\_\_\_\_
- a. Associative  
 b. Distributive  
 c. Closure  
 d. Commutative

13. Which of the given numbers is exactly divisible by 4?  
 a. 48916  
 b. 48410  
 c. 48451  
 d. 48462

14. The equivalent fraction of  $\frac{3}{7}$  with numerator 36 is \_\_\_\_\_  
 a.  $\frac{2}{7}$   
 b.  $\frac{36}{84}$   
 c.  $\frac{36}{81}$   
 d.  $\frac{36}{28}$

15. The fraction represented for the shaded part is \_\_\_\_\_



- a.  $\frac{2}{7}$   
 b.  $\frac{5}{7}$   
 c.  $\frac{3}{5}$   
 d.  $\frac{5}{8}$

II. Fill in the blanks:

16. The product of  $5 \times 62 \times 2 =$  \_\_\_\_\_
17. The factors of a prime number are \_\_\_\_\_ and \_\_\_\_\_.
18. 1 crore = \_\_\_\_\_ million
19. The smallest odd composite number is \_\_\_\_\_
20. The HCF of two consecutive even numbers is \_\_\_\_\_

SECTION B

(2 x 6 = 12)

21. Find the sum of  $4871 + 2633 + 129 + 1367$  by suitable rearrangement.
22. Using divisibility tests, check if the following numbers are divisible by 6.  
a. 397969                      b. 66223344
23. Express the smallest 4-digit number in prime factors using factor tree method.

24. Solve

a.  $\frac{23}{28} + \frac{7}{28}$

b.  $\square + \frac{14}{35} = \frac{27}{35}$

25. Draw a rectangle and find the number of lines of symmetry it has.

26. Convert the fractions as directed.

a.  $\frac{29}{3}$  into a mixed fraction

b.  $5\frac{3}{7}$  into an improper fraction.

SECTION C

(3x8=24)

27. A tailor stitches a shirt using 1m20cm of cloth.

a. How many shirts can he stitch from 10m of cloth?

b. How much cloth would be left with him?

28. Find the HCF of 98 and 84 using prime factorization method.

29. Using number lines, find

a.  $4 + 7$

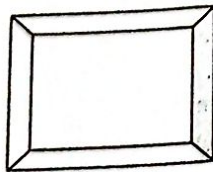
b.  $9 - 3$

30. Do as directed:

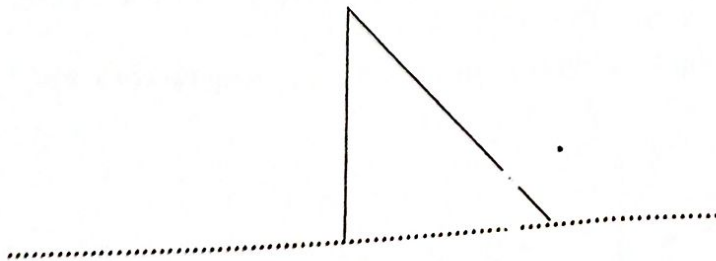
a. What is the sum of three odd numbers? Justify with an example.

b. Express 50 as the sum of three prime numbers.

31. a. Draw the lines of symmetry in the following shapes.



b. Complete the pattern along the dotted line of symmetry.



32. Simplify  $\frac{3}{8} + \frac{2}{5} + \frac{7}{10}$

33. Observe the patterns and complete them.

a.  $146 + 9 = 146 + 10 - 1 = 155$

$146 + 99 = 146 + 100 - 1 = 245$

$146 + 999 = 146 + \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

b.  $37 \times 3 - 1 = 111 - 1 = 110$

$37 \times 6 - 2 = 222 - 2 = 220$

$37 \times \underline{\hspace{1cm}} - 3 = \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

34. a. Write the expanded form of 4827651.

b. Arrange the following numbers in ascending order

780956, 708956, 780596, 780695

SECTION D

(4 × 6 = 24)

35. Find the LCM of 12, 20 and 24 using common division method.
36. a. Give two examples of numbers that can be shown as a square pattern.  
b. Find the product of  $248 \times 1008$  using suitable property.
37. a. Reduce  $\frac{36}{80}$  to its simplest form.  
b. Arrange the following fractions in descending order.  
 $\frac{2}{5}$ ,  $\frac{1}{2}$ ,  $\frac{7}{10}$ ,  $\frac{13}{20}$
38. Do as directed:  
a. What should be added to 4567 to make it the smallest 6-digit number?  
b. A box contains 4000 tablets each weighing 20mg. What is the total weight of the tablets in grams?
39. Draw figures for the following:  
a. A quadrilateral with a vertical line of symmetry.  
b. A hexagon with two lines of symmetry.
40. Test the divisibility of 278160 for 3, 5, 8 and 9 using divisibility tests.

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SINDHI HIGH SCHOOL, BENGALURU  
HALF YEARLY EXAM 2022-23

Class: 12  
Marks: 30

No. of Printed Sides: 3

Subject: Computer Science  
Reading Time: 8:00 – 8:10 am  
Writing Time: 8:10 – 9:30 am  
Date: 15/9/22

I. Fill in the blanks:

- a) \_\_\_\_\_ is a unique combination of vertical bars that represents product information. [1x5=5M]  
b) \_\_\_\_\_ is the presentation of data and its appearance on a printed page.  
c) \_\_\_\_\_ do not have a keyboard or a mouse.  
d) To remove conditional formatting, click \_\_\_\_\_ the conditional formatting drop down menu.  
e) The options for sorting and filtering the data present on the \_\_\_\_\_ tab.

II. Unscramble the letters to form the words using the hints given below.

a) PPOTLA [2M]

Hint: A type of portable computer

b) TTRPOLE

Hint: An output device

c) RTLIEF

Hint: Feature to view only selected data

d) LSTICTOUSH

Hint: List used in autofill

III. Identify the following options

[1x5=5M]



**IV. Answer the following**

- 1) What is the utility software? Give two examples. [9M]
- 2) Name any four font formatting commands available in excel 2016. [2M]
- 3) Name any two types of filters available in excel 2016. [2M]
- 4) How will you remove the filter criteria which have been already applied? [1M]
- 5) What are the ways to create custom list? [1M]
- 6) Give two examples of operating system. [2M]
- 7) Sumit's father told him that the first computer language used a long string of 0's and 1's instruction what is the name given to this language? [1M]
- 8) The computer teacher told all the students that nowadays programs written in certain computer languages can be run on different types of computers without making any change. What is the name given to such computer languages. Give two examples. [2M]
- 9) Match the following: [2M]
- |                           |                  |
|---------------------------|------------------|
| a) Mcafee                 | Orientation      |
| b) Font group             | Utility software |
| c) Alignment group        | New rules        |
| d) Conditional formatting | Borders          |
- 10) True or False: [2M]
- a) Formatting affects the actual cell value
- b) Sorting allows the user to rearrange the data in ascending or descending order
- c) A compiler converts a source code into an object code.
- d) A driver is the master control program that runs a computer.

VI. Search for 4 words in MS EXCEL

[2M]

Q	W	E	R	I	G	H	T	A
K	R	R	T	S	F	B	O	S
P	Z	E	E	S	O	Z	E	C
I	M	V	Q	L	R	K	I	E
A	L	I	G	N	M	E	N	T
A	L	E	G	N	U	E	S	T
L	V	W	N	T	L	F	E	E
S	K	A	W	I	A	T	R	R
S	T	Y	L	E	S	Q	T	P



**SINDHI HIGH SCHOOL, BENGALURU**  
**HALF YEARLY EXAMINATION [2022-23]**  
**SUBJECT: SOCIAL SCIENCE**

**Class: VI**  
**Date: 21.09.2022**  
**No. of sides: 5**

**Max. Marks: 80**  
**Reading time: 8:00 am to 8:15 am**  
**Writing Time: 8:15 am to 10.45 am**

**General Instructions:**

- The Question Paper is divided into 5 Sections with 35 Questions
  - Section A has 20 Questions. Question 01 – 20 for 1 mark each
  - Section B has 03 Questions. Question 21 – 23 for 4 marks each
  - Section C has 06 Questions. Question 24 – 29 for 3 marks each
  - Section D has 05 Questions. Question 30 – 34 for 5 marks each
  - Section E has 02 Questions 35.1 map based Question & 35.2 Diagram based Question
- Question 35.1 History map for 3 marks  
Question 35.2 Geography diagram for 2 marks

**Section- A**

**(1x20=20)**

1. Men and women first began to grow crops such as wheat and barley about \_\_\_\_\_ years ago. 1  
a) 6000                      b) 7000                      c) 4000                      d) 8000
2. The south of Ganga was known as Magadha, now lying in the state of \_\_\_\_\_ 1  
a) Bihar                      b) Jharkhand                      c) Odissa                      d) Kerala
3. Traces of ash have been found here 1  
a) Inamgaon                      b) Burzahom                      c) Kurnool caves                      d) Mehrgarh
4. The \_\_\_\_\_ was a central figure in the rituals. 1  
a) Raja                      b) Priest                      c) Shudras                      d) Women
5. A new tool, the \_\_\_\_\_ was used to dig the earth for turning the soil and planting seeds. 1  
a) Axe                      b) Spade                      c) Sickle                      d) Plough
6. Means organization or association 1  
a) Gana                      b) Sangha                      c) Tribe                      d) Clan
7. The earliest reference to Sindhi literature is contained in the writings of \_\_\_\_\_ historians. 1  
a) Persians                      b) Arabs                      c) Mughals                      d) None of the above

8. In \_\_\_\_\_ Sind was re-established as a province of Pakistan. 1  
 a) 1970 b) 1980 c) 1960 d) 1990
9. \_\_\_\_\_ fort is also a landmark of the Indus Valley Civilization. 1  
 a) Kingkot b) Queenkot c) Ranikot d) Rajakot
10. The Sun's rays fall vertical on the Tropic of Cancer on \_\_\_\_\_. 1  
 a) 22<sup>nd</sup> December b) 21<sup>st</sup> June c) 23<sup>rd</sup> September d) 21<sup>st</sup> March
11. \_\_\_\_\_ is a true model of earth. 1  
 a) Globe b) Map c) Sketch d) Atlas
12. In India \_\_\_\_\_ is treated as the Standard Meridian. 1  
 a) 82° 30'W b) 82° 30'E c) 81° 30'W d) 81° 30'E
13. Christmas is celebrated in summer in \_\_\_\_\_. 1  
 a) Japan b) Australia c) Pakistan d) China
14. \_\_\_\_\_ means earth like shape. 1  
 a) Geoid b) Sphere c) Elliptical d) Elongated
15. Samir Do's parents lived in \_\_\_\_\_. 1  
 a) Meerut b) Delhi c) Bhopal d) Bihar
16. Ladakh is also called \_\_\_\_\_. 1  
 a) Little China b) Little Nepal c) Little Tibet d) Little India
17. The government also works at local level. Here "local level" means 1  
 a) Village b) Town c) Locality d) All of these
18. Where the Pashmina are shawls woven? 1  
 a) Kolkata b) Jharkhand c) Kerala d) Kashmir
19. The term suffrage means 1  
 a) Right to equality b) Right to vote c) Right to live d) Right to education
20. Ladakh is a \_\_\_\_\_. 1  
 a) Plain b) Plateau c) Desert d) Mountain

### SECTION-B

Read the extract and answer the following questions

(4x3=12)

21. This site is located in a fertile plain, near the Bolan Pass, which is one of the most important routes into Iran. Mehrgarh was probably one of the places where people learnt to grow barley and wheat, and rear sheep and goats for the first time in this area. It is one of the earliest villages that we know about. At this site many animal bones were found. Bones of wild animals such as the deer and pig, and also bones of sheep and goat were found. Other finds at Mehrgarh include remains of square or rectangular houses. Each house had four or more compartments, some of which may have been used for storage.

21.1) Mehrgarh is located in a fertile plain near the \_\_\_\_\_ pass. 1

21.2) Which was the crop grown in Mehrgarh by men and women? 1

21.3) \_\_\_\_\_ and \_\_\_\_\_ were reared in Mehrgarh for the first time. 1

21.4) State whether the statement is true or false. 1

The other finds at Mehrgarh include remains of circular or square houses.

22. Some celestial bodies do not have their own heat and light. They are lit by the light of the stars. bodies are called **planets**. The word 'planet' comes from the Greek word "Planetai" which means 'wanderers'. The earth on which we live is a planet. It gets all its heat and light from the sun, which is our nearest star. If we look at the earth from a great distance, say the moon, it will appear to be shining just as the moon.

22.1) Name the biggest planet of the solar system. 1

a) Mercury b) Jupiter c) Venus d) Saturn

22.2) The word planet comes from the \_\_\_\_\_ word. 1

22.3) Planetai means \_\_\_\_\_. 1

22.4) The earth gets all its heat and light from the \_\_\_\_\_. 1

23. Maya Naidoo, an eleven year old South African girl living in the town of Johannesburg, was helping her mother clear up her old boxes. Apartheid means separation on the basis of race. South African people were divided into white, black, Indian and coloured races. According to the law, these races were not allowed to mingle with each other, to live near each other or even to use common facilities.

Hector and other school students were being forced to learn this language but they wanted to learn their own language, Zulu.

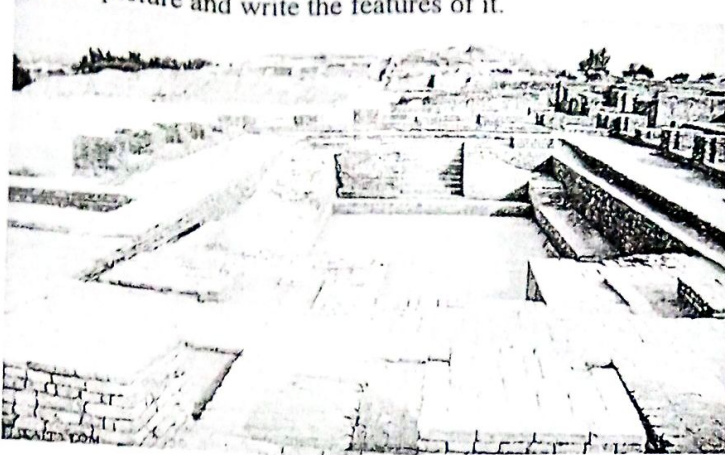
23.1) Where did Maya Naidoo live? 1

- 23.2) Apartheid means \_\_\_\_\_ 1  
 23.3) South African people were divided into \_\_\_\_\_. 1  
 a. White b.Black c. Indian d. All of these  
 23.4) Hector and other students wanted to learn \_\_\_\_\_ language. 1

**SECTION- C**

**(3x6)**

24. How did Harappan cities come to an end? Give reasons. 3  
 25. Identify the picture and write the features of it. 3



26. (1x3)  
 i. What are parallels of latitudes?  
 ii. What is Prime Meridian?  
 iii. Define Equator.  
 27. What would happen if the earth did not rotate? Give reasons. 3  
 28. Write any three features of Monarchy. 3  
 29. i) Mention any two features that show there are diversities in India. 2  
 ii) Why are sheep special in Ladakh region? 1

**SECTION- D**

**(5x5)**

30. a) Give reasons why were the capital cities of Mahajanapadas fortified? (3+2)  
 b) Mention the two major changes in the agriculture.

Or

Give reason how did Magadha become the most important Mahajanapadas. 5

31. What is a leap year?

5

OR

- a. What is equinox? 2
- b. What causes seasons? 1
- c. Name the ancient Indian astronomer who stated that the earth is round and rotates on its axis. 1
- d. Define Orbital plane. 1

- 32.
- i) The sun is in the centre of the solar system. Explain. 3
  - ii) Write any two features of stars. 2

33. Why does every country need a government?

5

OR

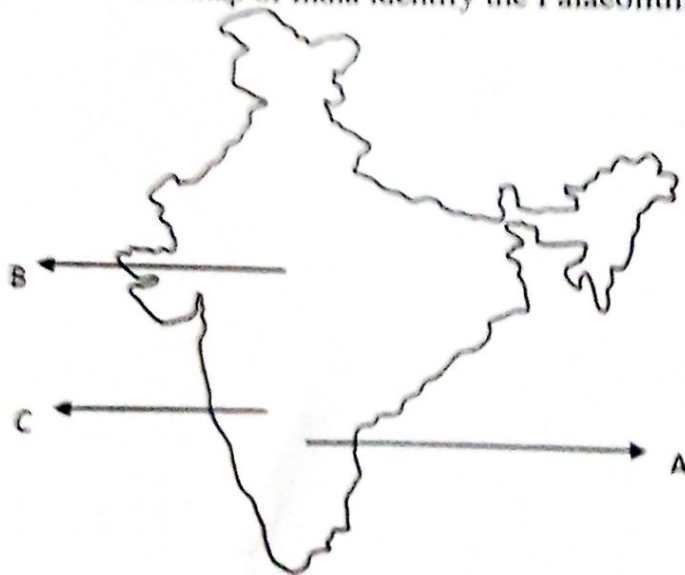
- a. Mention and explain the different levels of government. 3
- b. What is Universal Adult Franchise? 1
- c. Who wrote the journal "Young India" and when? 1

34. a) List the three ways in which people participate in the process of government. 3

b) How were non-Whites treated in South Africa? 2

### SECTION - E

35.1) In the given outline map of India identify the Palaeolithic sites. (1x3)



35.2) Draw a neat diagram to show heat zones of the earth. 2

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